



PART 1:

PARENTS: After completing Part 1, please give this form to the student's recommender to complete and return directly to Rye Country Day School. Please provide the teacher with a stamped envelope addressed to RCDS (above left). If you are applying to another Fairchester school, RCDS is willing to accept the appropriate Independent School Common Recommendation Form in lieu of this form. Both forms are viewed equally in the admissions process.

STUDENT NAME _____

CURRENT GRADE _____

As part of the process for admission, Rye Country Day School (RCDS) requires written recommendations. I/We acknowledge that these recommendations are confidential communications between the recommender and RCDS. I/We waive all rights to access this recommendation and acknowledge that RCDS is relying on this waiver and would not consider my/our child without it. I/We also understand that this recommendation will not become part of my/our child's permanent record at RCDS if my/our child is accepted and enrolls at RCDS.

PARENT SIGNATURE _____

DATE _____

PART 2:

TO RECOMMENDER: The Admissions Committee greatly values input from others who have instructed or coached the applicant. We are grateful to you for candidly sharing your thoughts with us and assure you that all remarks will be held in strict confidence and will not become part of the student's permanent record. Kindly complete this form and add any additional comments that will help in developing an understanding of the applicant. Please return this form directly to Rye Country Day School no later than January 15.

Thank you for your cooperation and candor. All RCDS recommendation forms are confidential.

CO-CURRICULAR ACTIVITY _____

NAME OF ORGANIZATION, SCHOOL OR TEAM ON WHICH THIS STUDENT PARTICIPATES _____

NUMBER OF YEARS YOU HAVE WORKED WITH THIS STUDENT _____

NUMBER OF YEARS STUDENT HAS BEEN INVOLVED IN THIS ACTIVITY _____

LEVEL AT WHICH STUDENT PARTICIPATES, PERFORMS OR COMPETES: BEGINNER INTERMEDIATE ADVANCED

Please evaluate the candidate in the following categories:

	Exceptional	Good	Fair	Poor
Degree of talent				
Motivation				
Leadership potential				
Maturity				
Integrity				
Cooperation				
Willingness to support others				
Willingness to work hard				
Ability to accept instruction				
Ability to handle criticism				
Dependability				

