



### PART 1:

PARENTS: After completing Part 1, please give this form to the student's teacher to complete and return directly to Rye Country Day School. Please provide the teacher with a stamped envelope addressed to RCDS (above left). If you are applying to another Fairchester school, RCDS is willing to accept the appropriate Independent School Common Recommendation Form in lieu of this form. Both forms are viewed equally in the admissions process.

STUDENT NAME \_\_\_\_\_

CURRENT GRADE \_\_\_\_\_

As part of the process for admission, Rye Country Day School (RCDS) requires written recommendations. I/We acknowledge that these recommendations are confidential communications between the recommender and RCDS. I/We waive all rights to access this recommendation and acknowledge that RCDS is relying on this waiver and would not consider my/our child without it. I/We also understand that this recommendation will not become part of my/our child's permanent record at RCDS if my/our child is accepted and enrolls at RCDS.

PARENT SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

### PART 2:

MATHEMATICS TEACHER: The above student has applied for admission to Rye Country Day School. Teacher recommendations from current teachers are an important part of the admissions process. Kindly complete the check-form below and add any additional comments that will help in developing an understanding of the applicant both as a student and as a person. **Please do not fill out this form before November 1.** Please return this form directly to Rye Country Day School.

**Thank you for your cooperation and candor. All RCDS recommendation forms are confidential.**

1. How long have you known this student and in what context?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What are the first words that come to mind to describe this student?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. List the course(s) you have taught him/her, and indicate the level of course difficulty—accelerated, honors, regular, etc.

\_\_\_\_\_  
\_\_\_\_\_

4. Text used this year:

\_\_\_\_\_

5. To what degree has the student mastered the material covered in the course so far?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Describe the student's ability in problem solving and in dealing with abstract concepts.

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7. Comment on the quality of the student's class participation and homework.

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8. How does the student respond to:

PEERS? \_\_\_\_\_

ADULTS? \_\_\_\_\_

ADVICE? \_\_\_\_\_

CRITICISM? \_\_\_\_\_

9. Please evaluate the candidate in the following categories:

	Exceptional	Above average	Average	Below average	Does not apply
Academic initiative					
Organizational skills					
Creativity					
Integrity					
Self-confidence					
Leadership					
Sense of humor					
Concern for others					
Personal maturity					

10. In your experience, does the parental understanding and expectation level for this child match your understanding of the child?  
Please elaborate if necessary.

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ADDITIONAL COMMENTS \_\_\_\_\_

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NAME (PLEASE PRINT) \_\_\_\_\_

SCHOOL \_\_\_\_\_ SCHOOL PHONE \_\_\_\_\_

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

Please note: Although all school forms are due no later than **January 15**, RCDS will send a reminder to any families with incomplete admissions folders after January 1.