



### PART 1:

PARENTS: After completing Part 1, please give this form to the student's teacher to complete and return directly to Rye Country Day School. Please provide the teacher with a stamped envelope addressed to RCDS (above left). If you are applying to another Fairchester school, RCDS is willing to accept the appropriate Independent School Common Recommendation Form in lieu of this form. Both forms are viewed equally in the admissions process.

STUDENT NAME \_\_\_\_\_

CURRENT GRADE \_\_\_\_\_

As part of the process for admission, Rye Country Day School (RCDS) requires written recommendations. I/We acknowledge that these recommendations are confidential communications between the recommender and RCDS. I/We waive all rights to access this recommendation and acknowledge that RCDS is relying on this waiver and would not consider my/our child without it. I/We also understand that this recommendation will not become part of my/our child's permanent record at RCDS if my/our child is accepted and enrolls at RCDS.

PARENT SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

### PART 2:

TEACHER: The above student has applied for admission to Rye Country Day School. Teacher recommendations from current teachers are an important part of the admissions process. Kindly complete the check-form below and add any additional comments that will help in developing an understanding of the applicant both as a student and as a person. **Please do not fill out this form before November 1.** Please return this form directly to Rye Country Day School. Your help is most appreciated.

**Thank you for your cooperation and candor. All RCDS recommendation forms are confidential.**

Academic Attributes	Superior	Strong	Fair	Weak
Motivation				
Achievement				
Daily preparation: timeliness				
Daily preparation: thoroughness				
Intellectual curiosity				
Class participation				
Critical thinking skills				
Creativity				
Reading: decoding skills				
Reading: comprehension				
Mathematics: computation				
Mathematics: problem-solving				
Language: comprehension				
Language: follows directions				
Language: vocabulary				
Language: oral expression				
Language: written expression				

Personal Attributes	Superior	Strong	Fair	Weak
Integrity				
Self-confidence				
Responsibility				
Sense of humor				
Interaction with peers				
Concern for others				
Personal maturity				
Follows class rules				
Relationship with peers				
Relationship with adults				
Adaptability				
Curiosity				

**Please comment:**

In your experience, does the parental understanding and expectation level for this child match your understanding of the child?  
Please elaborate if necessary.

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ACADEMIC DEVELOPMENT (INDICATE AREAS OF STRENGTHS AND WEAKNESSES)

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SOCIAL MATURITY (RESPECT FOR OTHERS, WILLINGNESS TO SHARE, COOPERATION)

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PERSONAL QUALITIES (LEADERSHIP, HONESTY, SENSE OF HUMOR, CONCERN FOR OTHERS)

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ADDITIONAL COMMENTS

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NAME (PLEASE PRINT)

SUBJECT AREA

SCHOOL

SCHOOL PHONE

SIGNATURE

DATE

Please note: Although all school forms are due no later than **January 15**, RCDS will send a reminder to any families with incomplete admissions folders after January 1.