



PART 1:

PARENTS: After completing Part 1, please give this form to the student's teacher to complete and return directly to Rye Country Day School. Please provide the teacher with a stamped envelope addressed to RCDS (above left). If you are applying to another Fairchester school, RCDS is willing to accept the appropriate Independent School Common Recommendation Forms in lieu of this form. Both forms are viewed equally in the admissions process.

STUDENT NAME _____

CURRENT GRADE _____

As part of the process for admission, Rye Country Day School (RCDS) requires written recommendations. I/We acknowledge that these recommendations are confidential communications between the recommender and RCDS. I/We waive all rights to access this recommendation and acknowledge that RCDS is relying on this waiver and would not consider my/our child without it. I/We also understand that this recommendation will not become part of my/our child's permanent record at RCDS if my/our child is accepted and enrolls at RCDS.

PARENT SIGNATURE _____

DATE _____

PART 2:

TEACHER: The above student has applied for admission to Rye Country Day School. Teacher recommendations from current teachers are an important part of the admissions process. Kindly complete the check-form below and add any additional comments that will help in developing an understanding of the applicant both as a student and as a person. **Please do not fill out this form before November 1.** Please return this form directly to Rye Country Day School. Your help is most appreciated.

Thank you for your cooperation and candor. All RCDS recommendation forms are confidential.

Please rate each item according to how well it describes the child:

Rating scale: 1 = not at all 3 = moderately well 5 = very well
 2 = slightly 4 = well na = not applicable

I. SOCIAL/EMOTIONAL DEVELOPMENT

- | | |
|---|---|
| _____ has positive self-esteem | _____ functions well even with distractions |
| _____ has a good sense of humor | _____ follows class rules |
| _____ shares willingly with others | _____ thinks before acting |
| _____ becomes engaged with peers | _____ accepts limits |
| _____ approaches new situations with confidence | _____ is a self-starter |
| _____ is a happy child | _____ functions well in unstructured situations |
| _____ is comfortable as a leader | _____ is cooperative |
| _____ is comfortable as a follower | _____ separates easily from parent/caregiver |
| _____ resolves peer problems successfully | _____ tolerates frustration well |
| _____ exhibits self-control | _____ is imaginative |

ADDITIONAL COMMENTS REGARDING SOCIAL DEVELOPMENT _____

Please rate each item in sections II and III according to how well it describes the child:

Rating scale: 1 = not at all 3 = moderately well 5 = very well
2 = slightly 4 = well na = not applicable

II. PHYSICAL DEVELOPMENT

_____ has age-appropriate fine motor control _____ exhibits stamina in a day's activities
_____ has age-appropriate gross motor coordination _____ exhibits good speech development
handedness right left mixed _____ participates in group physical activities
(check one):

ADDITIONAL COMMENTS (RE: AUDITORY, VISUAL, GENERAL HEALTH, ETC.) _____

III. PRE-ACADEMIC DEVELOPMENT

_____ exhibits curiosity _____ speaks with appropriate clarity
_____ focuses well on task at hand _____ has an active imagination
_____ understands directions _____ is well organized
_____ understands discussions _____ can work independently
_____ participates appropriately in discussions _____ can apply learning to new situations
_____ follows needed sequences _____ works cooperatively
_____ expresses thoughts _____ listens in a group
_____ remembers information _____ makes transitions easily
_____ completes tasks

IV. OTHER

_____ The parental expectation level and general understanding of this child matches the school's understanding of the child (rate 1-5).
_____ The parent(s) of this child demonstrate a strong understanding and support of the school's mission (rate 1-5).

ARE THERE ANY SPECIAL ASPECTS OF THE CHILD'S HOME LIFE, ATTENDANCE PATTERN, PARENTAL INVOLVEMENT WITH THE SCHOOL THAT SHOULD BE COMMENTED ON? _____

ADDITIONAL COMMENT (USE SEPARATE SHEET, IF NEEDED) _____

NAME (PLEASE PRINT) _____ SUBJECT AREA _____
SCHOOL _____ SCHOOL PHONE _____
SIGNATURE _____ DATE _____

Please note: Although all school forms are due no later than **January 15**, RCDS will send a reminder to any families with incomplete admissions folders after January 1.