RYE COUNTRY DAY SCHOOL



Office of Admissions
Previous Teacher's Recommendation
(from 2019-20 school year) OPTIONAL
(For Applicants to Grades 1-4)
Recommendation deadline: January 10, 2021

Cedar Street Rye, NY 10580-2034 Tel: 914-925-4513 Fax: 914-481-8532 ryecountryday.org rev. 2020

PART 1:

PARENTS: After completing Part 1, please give this form to the student's recommender to complete and return directly to Rye Country Day School. Please provide the teacher with a stamped envelope addressed to RCDS (above right). Alternately, the teacher may fax (914-481-8532) or scan/email this form to admissions@ryecountryday.org.

Our school does not currently accept the Standard Application Online (SAO) for applicants. However, if you are using the SAO to apply to other schools in the Fairchester Consortium, we will accept copies of the SAO Teacher Recommendation forms. If you wish to send SAO teacher recommendation forms to our school, please request that your teachers email a PDF copy of their completed SAO teacher recommendation form directly to our school at admissions@ryecountryday.org.

Notice: A teacher must first complete the SAO Teacher Recommendation Form online, using the request link an applicant sends as a part of the SAO. After the teacher completes and submits the form, a PDF copy of the completed form can be accessed. Student Name **Current Grade** As part of the process for admission, Rye Country Day School (RCDS) requires written recommendations. I/We acknowledge that these recommendations are confidential communications between the recommender and RCDS. I/We waive the right to access this recommendation, and acknowledge that RCDS is relying on this waiver and would not consider my/our child without it. I/We also understand that this recommendation will not become part of my/our child's permanent record at RCDS if my/our child is accepted and enrolls at RCDS. Parent/Guardian Name **Current Grade** PART 2: TEACHER: The above student has applied for admission to Rye Country Day School. Teacher recommendations from current teachers are an important part of the admissions process. Kindly complete the check-form below and add any additional comments that will help in developing an understanding of the applicant both as a student and as a person. Please do not fill out this form before November 1. Please return this form directly to Rye Country Day School. Thank you for your cooperation and candor. All RCDS recommendation forms are confidential.

Personal Attributes

Please rate each item according to how well it describes the child:

| | Exceeds Age Expectation | Age Appropriate | Needs Development | Area of Concern |
|--------------------------|-------------------------|-----------------|-------------------|-----------------|
| Integrity | | | | |
| Self-confidence | | | | |
| Responsibility | | | | |
| Sense of humor | | | | |
| Interaction with peers | | | | |
| Concern for others | | | | |
| Personal maturity | | | | |
| Follows class rules | | | | |
| Relationship with peers | | | | |
| Relationship with adults | | | | |
| Adaptability | | | | |
| Curiosity | | | | |

Academic Attributes

Please rate each item according to how well it describes the child:

| | Exceeds Age Expectation | Age Appropriate | Needs Development | Area of Concern |
|---------------------------------|-------------------------|-----------------|--------------------------|-----------------|
| Motivation | | | | |
| Achievement | | | | |
| Daily preparation: | | | | |
| timeliness | | | | |
| Daily preparation: | | | | |
| thoroughness | | | | |
| Intellectual curiosity | | | | |
| Class participation | | | | |
| Critical thinking skills | | | | |
| Creativity | | | | |
| Reading: decoding skills | | | | |
| Reading: comprehension | | | | |
| Mathematics: computation | | | | |
| Mathematics: problem | | | | |
| solving | | | | |
| Language: comprehension | | | | |
| Language: follows | | | | |
| directions/instructions | | | | |
| Language: vocabulary | | | | |
| Language: oral expression | | | | |
| Language: written | | | | |
| expression | | | | |

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Please comment:

Executive Function Attributes
Please rate each item according to how well it describes the child:

| | Exceeds Age Expectation | Age Appropriate | Needs Development | Area of Concern |
|---|-------------------------|-----------------|--------------------------|-----------------|
| Manages materials | | | | |
| Time management | | | | |
| Following directions | | | | |
| Test preparation | | | | |
| Writing | | | | |
| Perseverance when faced with challenging work | | | | |

| 1) List three words that best describe the | he student: | |
|--|-------------|--|
| | | |
| | | |

| 2) In your experience, does the paren | t(s)/guardian(s) understar | nding and expectation level for | |
|--|-----------------------------|---------------------------------|--|
| this child match your understanding of | of the child? Please elabor | rate if necessary. | |
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| 3) Academic development (indicate areas | of strengths and | weaknes | ses) | | | | | | | |
|---|--------------------|--------------|-----------|-------------|----------|------|--|--|--|--|
| | | | | | | | | | | |
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| | | | | | | | | | | |
| 4) Social maturity (respect for others, will | lingness to share, | , coopera | tion) | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| 5) Any additional comments/remarks? | | | | | | | | | | |
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| | | | | | | | | | | |
| 6) In relation to boys and girls of the sa you rate the candidate? | | | | scale below | , how wo | uld | | | | |
| | Exceptional | 1 | Excellent | Good | Fair | Weak | | | | |
| For Academic Promise | | | | | | | | | | |
| For Character and Personal Promise OVERALL Recommendation | | | | | | | | | | |
| | | | | | | | | | | |
| | | _ Position | | | | | | | | |
| School | | School Phone | | | | | | | | |
| Signature | | Date _ | | | | | | | | |

 ${\it Please note: This form is due \ no \ later \ than \ January \ 10. \ RCDS \ will \ send \ a \ reminder \ to \ families \ with \ incomplete \ admissions \ folders \ after \ January \ 1.}$