# RYE COUNTRY DAY SCHOOL

Office of Admissions **Current Teacher's Recommendation (For Applicants to Grades 1-4)** Recommendation deadline: January 10, 2024

## PART 1:

PARENTS/GUARDIANS: After completing Part 1, please give this form to the student's recommender to complete and return directly to Rye Country Day School. Please provide the teacher with a stamped envelope addressed to RCDS (above right). Alternatively, the teacher may scan/email this form to admissions@ryecountryday.org.

Our school does not currently accept the Standard Application Online (SAO) for applicants. However, if you are using the SAO to apply to other schools in the Fairchester Consortium, we will accept copies of the SAO Teacher Recommendation forms. If you wish to send SAO teacher recommendation forms to our school, please request that your teachers email a PDF copy of their completed SAO teacher recommendation form directly to our school at <u>admissions@ryecountryday.org</u>.

Notice: A teacher must first complete the SAO Teacher Recommendation Form online, using the request link an applicant sends as a part of the SAO. After the teacher completes and submits the form, a PDF copy of the completed form can be accessed.

#### **Student Name**

As part of the process for admission, Rye Country Day School (RCDS) requires written recommendations. I/We acknowledge that these recommendations are confidential communications between the recommender and RCDS. I/We waive the right to access this recommendation, and acknowledge that RCDS is relying on this waiver and would not consider my/our child without it. I/We also understand that this recommendation will not become part of my/our child's permanent record at RCDS if my/our child is accepted and enrolls at RCDS.

**Parent/Guardian Name** 

### **PART 2:**

TEACHER: The above student has applied for admission to Rye Country Day School. Teacher recommendations from current teachers are an important part of the admissions process. Kindly complete the check-form below and add any additional comments that will help in developing an understanding of the applicant both as a student and as a person. Please return this form directly to Rye Country Day School by January 10, 2024.

Thank you for your cooperation and candor. All RCDS recommendation forms are confidential.



Date

Student Grade

# **Personal Attributes:**

Please rate each item according to how well it describes the child

|                          | Exceeds Age Expectation | Age Appropriate | Needs Development | Area of Concern |
|--------------------------|-------------------------|-----------------|-------------------|-----------------|
| Integrity                |                         |                 |                   |                 |
| Self-confidence          |                         |                 |                   |                 |
| Responsibility           |                         |                 |                   |                 |
| Sense of humor           |                         |                 |                   |                 |
| Interaction with peers   |                         |                 |                   |                 |
| Concern for others       |                         |                 |                   |                 |
| Personal maturity        |                         |                 |                   |                 |
| Follows class rules      |                         |                 |                   |                 |
| Relationship with peers  |                         |                 |                   |                 |
| Relationship with adults |                         |                 |                   |                 |
| Adaptability             |                         |                 |                   |                 |
| Curiosity                |                         |                 |                   |                 |

# Academic Attributes:

Please rate each item according to how well it describes the child

|                                    | Exceeds Age Expectation | Age Appropriate | Needs Development | Area of Concern |
|------------------------------------|-------------------------|-----------------|-------------------|-----------------|
| Motivation                         |                         |                 |                   |                 |
| Achievement                        |                         |                 |                   |                 |
| Daily preparation:<br>timeliness   |                         |                 |                   |                 |
| Daily preparation:<br>thoroughness |                         |                 |                   |                 |
| Intellectual curiosity             |                         |                 |                   |                 |
| Class participation                |                         |                 |                   |                 |
| Critical thinking skills           |                         |                 |                   |                 |
| Creativity                         |                         |                 |                   |                 |
| Reading: decoding skills           |                         |                 |                   |                 |
| Reading: comprehension             |                         |                 |                   |                 |
| Mathematics: computation           |                         |                 |                   |                 |

| Mathematics: problem solving              |  |  |
|---|--|--|
| Language: comprehension                   |  |  |
| Language: follows directions/instructions |  |  |
| Language: vocabulary                      |  |  |
| Language: oral expression                 |  |  |
| Language: written expression              |  |  |

## **Executive Function Attributes:**

Please rate each item according to how well it describes the child

|   | Exceeds Age<br>Expectation | Age Appropriate | Needs Development | Area of Concern | Not Applicable |
|---|----------------------------|-----------------|-------------------|-----------------|----------------|
| Manages materials                                   |                            |                 |                   |                 |                |
| Time management                                     |                            |                 |                   |                 |                |
| Following directions                                |                            |                 |                   |                 |                |
| Test preparation                                    |                            |                 |                   |                 |                |
| Writing   |                            |                 |                   |                 |                |
| Perseverance when<br>faced with<br>challenging work |                            |                 |                   |                 |                |

#### **Please comment:**

1) List three words that best describe the student:

2) In your experience, does the parent(s)/guardian(s) understanding and expectation level for this child match your understanding of the child? Please elaborate if necessary.

| 3) Academic development (indicate areas of strengths and weaknesses) |                       |                        |                        |                     |                    |
|--|-----------------------|------------------------|------------------------|---------------------|--------------------|
|  |                       |                        |                        |                     |                    |
|  |                       |                        |                        |                     |                    |
| 4) Social maturity (   | respect for others, w | illingness to share, c | ooperation)            |                     |                    |
|  |                       |                        |                        |                     |                    |
| 5) Any additional co   | omments/remarks?      |                        |                        |                     |                    |
|  |                       |                        |                        |                     |                    |
| 6) In relation to stud   | lents of the same age | you have known an      | d using the scale belo | ow, how would you r | ate the candidate? |
|  | Exceptional           | Excellent              | Good                   | Fair                | Weak               |
| For Academic<br>Promise  |                       |                        |                        |                     |                    |
| For Character and<br>Personal Promise                                |                       |                        |                        |                     |                    |
| OVERALL<br>Recommendation  |                       |                        |                        |                     |                    |

Disclaimer: If you have any further comments about this applicant/family, please call our office for a confidential conversation. (914) 925-4513

| Name (please print) | Position     |
|---------------------|--------------|
| School              | School Phone |
| Signature           | Date         |

Please note: This form is due no later than January 10. RCDS will send a reminder to families with incomplete admissions folders after January 1.