The Choir takes Spain by Storm!

Winter Sports
Girls’ & Boys’ Basketball
Win Twin Championships
## 2009-2010 Board of Trustees

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## 2009-2010 Alumni Executive Board

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<td>Ex Officio: Honorary Faculty</td>
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**Ex Officio: Alumni Trustees**

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**Ex Officio: Members**

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<td>Scott A. Nelson</td>
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**Director of Development and Alumni Affairs**

“Printed with soy inks on paper sourced from well-managed forests and recycled wood or fiber.”
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The RCDS Concert Choir enjoyed an exciting and enlightening trip to Spain over spring break. Following are excerpts from the daily e-mails Director Mary Marcel sent to the parents during the trip.

Day 1—We’re Here!

We have safely arrived and checked into our hotel, which is a lovely, picturesque Spanish-style structure just off the town square in Segovia. Most of the rooms have some sort of sweet mountain view, and all is well.

We had a wonderful walking tour of Segovia and are all struggling with our jet lag in different ways. Some of us have hit the proverbial wall; others are “remarkably perky”. There have been a lot of gummy bears involved in the time transition.

In 15 minutes, we are meeting downstairs in our hotel for dinner and then will settle into our new home away from home for a rejuvenating rest before our first concert tomorrow in the 12th Century Church of San Juan de los Caballeros.

Day 2—Segovia and El Escorial

In the words of text speak....OMG !!!!

Today’s 11th century musical home provided us with a stunning space in which to perform. It was so gorgeous...a truly beautiful setting both physically and acoustically for our concert. We sang our program for a most enthusiastic and warm audience--including two members of the choir with whom we’ll be sharing a concert next week. We were written up in the paper and it appears that there was a newspaper photographer at our concert. On our walk from the church back through town we experienced a band competition just under the aqueduct. At least four city bands performed and then marched (strolled) through the city blocks with townspeople following their every move. We headed through the crowd (with several congratulations for our concert coming our way, too) on the way to a lovely lunch.

After a full meal, we headed back to the hotel to change for our sightseeing trip to El Escorial. Quite an impressive palace
and a wonderful long tour. Our students chose whether to take the tour in Spanish or English and I'm happy to report that most people studying Spanish took the risk and went for the Spanish choice!

Day 3—Toledo and Chinchon
A late night post after our very full day of sightseeing.

We drove to Toledo and had a walking tour through the oldest synagogue standing in Europe - Santa Maria La Blanca Synagogue - and saw the famous El Greco painting at Conde de Orgaz. After a tour of the magnificent Cathedral, we had an opportunity for an impromptu performance in the choir of the cathedral. We sang two songs and the reverberation throughout this huge building was breathtaking. The Dean of the Cathedral was there and we drew a small crowd of appreciative listeners. This was truly a highlight of our day. We had a little time in the main square for lunch and shopping and then headed off for time in a couple of small towns.

Day 4—Salamanca and Avila
What a truly wonderful day!

We departed at quite an early hour for a 2-hour ride to Salamanca, home of the University where Joan Kubisch (US Spanish) studied. We had a tour of the University and then both the “old” and “new” cathedrals - in reality, both quite old but one is 400 years older.

We returned to a room in the bell tower of the old cathedral and once again had a chance to sing in a wonderful resonant space. Today the singing was really “for us”. The room was small and intimate, yet had the most beautiful acoustics.

We all had some time for lunch and a little walk from the main square before we headed to Avila. Such a beautiful walled town on the “way” home. We once again took a walking tour through this picture perfect rural town. After our walk we headed for warm up for our concert at the church of the San Francisco de Avila.

There was a wonderful audience. Plentiful and so appreciative! The space was a converted church (all the acoustics but with a stage and grand piano!)--and the concert was a big hit. Rock stars in Avila! At least it felt that way. ! Our rendition of City Called Heaven with Janelle McDermoth's amazing solo brought the audience madly applauding to their feet mid-concert.
Day 5—Madrid

Today we toured in Madrid, had a lovely lunch buffet, and then headed to the El Retiro Park in Madrid. So lively and full of people - like so many European cities. Many of our students took a walk or lay in the grass. Some took a row boat ride on the lake, got ice cream, etc. After an hour or so, there was the option to stay longer in the park or to go shopping. We split about 50/50 on that one. Among those who stayed, however, were most of the WildScats who “put out a hat” as they sang several sets of their music throughout the park drawing big crowds. And the end of the 2 hours, they had made 21 Euros!

We also shared a concert tonight with a local adult choir: Coro Aldebaran. What a wonderfully warm group of welcoming people. We sang in Madrid’s new cultural center (just open a couple of months) and to a full house!!! They sang the first part of the concert and we sang the second. At the end, we combined to sing two numbers .... one a Spanish folk song (accompanied by Eugene Vinitsky on guitar, Ryan Chernin on uke, and Kristi Licare on her new castanets!) .... and Freedom is Coming.
Day 6—Madrid and Segovia

Today was a wonderful farewell to our new found home. We visited the SEC school (private, college prep, PK-12 - sound familiar???) and shared a concert with their choir. They were a screaming audience of enthusiastic students. Many of our students were literally signing autographs after the concert and both RCDS and SEC students alike were quick to meet each other and begin exchanging stories and questions.

After the concert, we joined the students in the lunchroom for paella before heading out and back to the city center. As the Royal Palace was closed for some official event today, we instead visited the Prado museum for a little over an hour...with a guided tour. We sang a piece for our tour guides who had been with us both through the Prado and El Escorial.

Day 7—The trip home

As you know, we are home (or onto our next destination!). I want to take a moment to thank the chaperones. There simply could not have been a finer group of adults on this trip. Organized, kind, caring, unendingly energetic and giving, and hilarious to boot. Their contributions were immeasurable.

The students too were wonderful ambassadors of both RCDS and the US. They were positive and daring. They were kind, respectful and obedient to their chaperones. They were willing to share themselves and their perspective on life and they were also really fun to hang out with! I also know they are appreciative of the experience they had and the memories they created together.

I admit, I let out a notable sigh of relief when we finally were sitting on the plane to come back to JFK. One of the sweet moments for me, however, was noticing that there was not the “desperate need” to switch seats on the planes coming home that there had been on our outbound journey. New friends had been made and everyone was comfortable. We are more experienced travelers now and we’ve learned to look out for each other and take care of each other. Success!
It turns out that even pennies can make a real difference. Students from Rye Country Day School raised significant funds for Haitian relief in just three months in a wide variety of ways from collecting $1400 worth of pennies to organizing a “Dress Down for Haiti” day.

Fund-raising efforts here at the School began very shortly after the devastating earthquake in Haiti occurred. Reports of the dire situation galvanized the community, spurring a creative range of responses across divisions and constituencies. RCDS students, already experienced in working for good causes, turned to the fund-raising skills they’d used for December’s Generosity Week to help them rise to the new challenge.

A focus on education and finding a good nonprofit partner were two key elements of the School’s initial response. The School’s first pedagogical goal was to answer questions and give information in age-appropriate ways that would both relieve anxiety and yet develop empathy. Next, the School decided to concentrate on raising cash for the immediate needs of the survivors over organizing a collection of needed supplies. This gave the School the chance to work again with AmeriCares, the organization with whom RCDS partnered on relief efforts after hurricanes Katrina and Rita in 2005, and in Darfur in 2006. AmeriCares is regarded as one of the most effective agencies in addressing humanitarian crises worldwide. It has provided humanitarian aid to Haiti for over 25 years and has an “A” rating from the American Institute of Philanthropy, and four stars from Charity Navigator. Ninety-eight percent of funds raised by AmeriCares goes directly into its programs. “AmeriCares is one of the most effective organizations responding to humanitarian emergencies around the world,” said RCDS Director of Community Service Anita Walsh, “We work with them because they deliver the basics of survival quickly to people who desperately need it.”

From there it was all hands on deck. Students rallied for the cause, taking over the halls and public space of all three divisions to set up their booths and tables, and festooning the walls and windows of the school with posters advertising their events.

Sales of pizza and baked goods - always a school favorite - were much in evidence. Sales were conducted by GOPiNK, the Environmental Awareness Club, the International Club, the Class of 2011, the Class of 2012, the Class of 2013, the Creative Writing club, and L.I.F.E., among others, with the School’s catering company, Flik by Chartwells, generously donating 500 cookies to help the effort. Some students even took their fund-raising off campus, selling hot chocolate in their neighborhoods and donating proceeds to the cause.

Food sales weren’t the only thing on the docket, however. The School’s Peer Leaders conducted a paper chain sale, the Boosters hosted a chuck-a-puck at the Winter Sports Weekend to raise funds, and Beads for Needs donated proceeds from keychain and bracelet sales. Clubs and classes also donated directly from their treasuries. Multiple “Change for Change” jars strategically located in the Dining Room and Upper School earned surprisingly high proceeds in much the same way as the Lower School Penny Drive.

Individual contributions from parents, faculty, staff and administration also played an important role, including funds donated from a Junior Class Parents’ Night Out. Students even came up with the idea for an all-school “Dress Down for Haiti” day to which faculty and staff could wear jeans to work in return for a modest donation. The result of this event was a total of $2,409.47 raised, and a renewed sense of camaraderie and unity with the staff and faculty. The students not only got to see what their teachers really look like in jeans and t-shirts, they also saw the faculty model the School’s motto: Not for Self, But for Service.

With a couple of minor items yet to be tallied, the total raised by the RCDS community for AmeriCares’ Haiti Emergency Relief Fund is $19,351.20.

Faculty members participated in “Dress Down for Haiti” Day.
Here is what the Rye Record had to say about the wins:

Defense Powers Wildcats to Second-Straight State Championship  By ryerecordsports

There was no getting through the Rye Country Day defense in the NYSAIS Class C championship game March 7 at Fieldston School.

Third-seeded Immaculata Academy could have been driving an 18-wheeler down the lane and it wouldn’t have made a dent in the Wildcats’ D as they won wire-to-wire, 38-22. The State title win was the second in as many years for fifth-seeded Rye Country Day.
“We made a couple of long trips in this tournament, and the girls felt that they did not come down here to lose today,” said head coach Bob TeCarr. “The kids are thrilled. They played with so much heart.”

In her swan song for the girls’ basketball program, Alexandra Osborn-Jones recorded her fifth triple-double in six games with an obscene 18 points, 12 rebounds and 13 blocks.

“She and I are going to do some crying at the team dinner, that’s for sure,” said TeCarr, who has been the senior captain’s coach throughout her four years as a starter at RCDS. “In the last five or six games she has really come on. Not that she didn’t play hard in the past, but you could see how badly she wanted it on the court.”

Osborn-Jones, who’s usually the best player any time she sets foot in a gym, showed her mastery on both ends in the title bout. When they had the ball, Immaculata must have felt they were battling a six-foot octopus at center. The Yale-bound star’s hand control is the key, a fact in evidence not only in her total of swats, but in deflections, and the way she was able to trap opposing players. On offense, Osborn-Jones can score from anywhere. Each year her range has expanded – she nailed a searing 3-point dagger in the third quarter against Immaculata – and it would be no surprise if she showed up at Yale with an accurate half-court shot.

Junior Stephanie Binder scored 11 points for the Wildcats, including a downtown three to open the game, and Rye Country Day never looked back. Binder’s younger sister, Carolyn, helped drive RCDS to victory from the point. The freshman started for the team last year as an 8th grader, and figures to be a big part of the future with her sister and junior Kim McKoy.

Bridget Stock, a senior, showed hustle and grit in diving to keep possessions alive for the Wildcats, scoring on a pretty feed from the younger Binder near the game’s end. Stock received the pass underneath, used a step fake, and laid the ball up and in while being fouled, to the delight of teammates and fans. Along with her twin sister, Hilary, the Stocks are among a graduating senior class – Osborn-Jones, Justine Anderson, Delaine Powerful, and Katie Sandling – that will be sorely missed.

“It would have been nice to win the FAA as well, but going out with a State championship is great,” said Osborn-Jones. “Defense has always been our strongest attribute, and it’s what won the game today.”

Wildcats Cap Dominant Run With Program’s First State Championship

In sports, momentum is everything. The hoary old axiom is especially true in basketball, where one seemingly insignificant play can bring about a sea change in a team’s destiny.

For the Rye Country Day boys’ basketball team, that moment came with six seconds left in the first half of their NYSAIS Class C quarterfinal with Columbia Prep. Trailing 23-21, senior captain Patrick Manus blocked a shot that careened back into the shooter and out of bounds. The Wildcats took over and ran a play head coach Vin Minotti has had them perform at the end of every practice. Jason Rogers, the other senior captain, found Garrett Washington in the corner and the sophomore calmly unleashed a 3-pointer that splashed through the net as the buzzer sounded to give RCDS a one-point halftime advantage.

Rye Country Day never trailed again in the NYSAIS tournament, and their torrid run culminated in the program’s first State championship. The third-seeded Wildcats soundly defeated No. 1 Friends Seminary 58-42 March 7 at Fieldston School in the Bronx.

“It feels pretty good right now,” said junior Lowes Moore, smiling from ear to ear. “We were a little nervous before it started, but as soon as the ball went up it was game time. We worked hard all day and didn’t let any little mess-up get us down. I’m so proud of what we accomplished.”

Moore was one of two players to record a double-double for the Wildcats. He finished with 10 rebounds and 10 points, eight of which came in the second half as he pounded the Owls mercilessly down low. Rogers was the other, capping a gleaming RCDS career with 19 points and 10 boards. The senior captain was the catalyst in a 6-0 run to begin the championship tilt, scoring four points and assisting Moore on the other basket.

“Jason’s leadership on and off the court has been a big lift for this program,” said a thrilled Minotti when asked to comment on Rogers. “I’m happy for everyone, particularly the senior class and Jason, who has been just terrific for us.”

The graduating seniors include Rogers, Manus, Brian Glazewski, Alex Rieger and Andrew Shapiro. Manus put his stamp on the finale thanks to a hot hand. He hit a pair of crucial second quarter 3-pointers that gave his team
separation. Glazewski, who moves on offense like the bruising running back he is in the fall, kept doing the little things – causing deflections, making the extra pass – that a team needs to win. It’s something he’s done all season, and his coach did not fail to notice.

“A lot of his contributions don’t appear in the box score, but they do end up in the coaches’ minds,” said Minotti. “He was a real unsung hero, and offensively it is key to have an unselfish player like him. He ran the show out there and was a huge part of the championship.”

Junior Alex Gendelman and sophomore Darren Douglas also contributed in the win, and – along with Moore – will be part of a returning nucleus that figures to have RCDS defending their title with vigor next year. Douglas scored 47 points in the tournament, chipping in 14 and five assists in the finale.

“Every single one of these boys had some of this,” said Minotti. “We made memories for a lifetime here. It’s an incredible feeling and really a credit to the entire team.

It was terrific for us to put together 32 minutes of our brand of basketball. We were patient on offense and let loose on the defensive end.”

The Wildcats had a lot on their minds entering the championship. Former RCDS coach John Sabia, who now works the game clock for the team, lost his wife earlier in the year, and the Wildcats made it a point to fight for him. On the court, Rye Country Day was upset in the first round of the Fairchester Athletic Association tournament in late February. Although the Wildcats were disappointed with the loss, their contests all season in the strong Fairchester league had them battle-tested and poised to win the State title.

“We definitely used our first-round loss in the FAA as motivation,” said Rogers. “Nothing was going to stop us this time. Our season began here in the Fieldston tournament and ends here with a State championship. It’s a storybook ending.”
winter sports 2010
Winter 2010 Team Records & Awards

Boys’ Varsity Basketball
NYSAISAA Tournament Champs
16 8 -

Boys’ JV Basketball
6 6 -

Girls’ Varsity Basketball
NYSAISAA Tournament Champs
18 5 -

Girls’ JV Basketball
7 7 -

Boys’ Varsity Fencing – Foil
9 8 -

Girls’ Varsity Fencing – Foil
11 8 -

Varsity Fencing – Epee
7 8 -

Coed JV Fencing
20 2 -

Boys’ Varsity Ice Hockey
10 10 -

Boys’ JV Ice Hockey
2 3 -

Girls’ Varsity Ice Hockey
8 9 -

Boys’ Varsity Squash
17 5 -

Girls’ Varsity Squash
14 8 -

Coed JV Squash
2 0 -

Varsity Wrestling
11 5 -

All-League Recipients

Boys’ Basketball
Jason Rogers ’10
Alex Gendelman ’12, Honorable Mention

Girls’ Basketball
Carolyn Binder ’13
Alexandra Osborn-Jones ’10
Stephanie Binder ’11, Honorable Mention

Boys’ Squash
Dan Judd ’10
Matt Stevens ’12
Michael Walsh ’12, Honorable Mention

Girls’ Squash
Hadley Chu ’11
Katie Yates ’10
Taryn Clary ’12, Honorable Mention

Wrestling
Obinna Nwakeze ’10
Mike Pollinger ’10
Mike Rosenfeld ’11
Ben Lust ’12, Honorable Mention

Individual Honors

Boys’ Basketball
Coaches Award: Patrick Manus ’10
Wildcat Award: Jason Rogers ’10

Girls’ Basketball
Coaches Award: Carolyn Binder ’13
Wildcat Award: Alexandra Osborn-Jones ’10
Journal News All-Star Team:
Alexandra Osborn-Jones ’10,
Carolyn Binder ’13, Honorable Mention

Boys’ Fencing-Foil
Coaches Award: Eugene Vinitsky ’10
Hartman Award: Matt Rose ’10

Girls’ Fencing-Foil
Coaches Award: Deelan Ayhan ’10
Wildcat Award: Kristi Licare ’10

Fencing-Epee
Coaches Award: David Yelsey ’13
Wildcat Award: William Gleysteen ’10

Boys’ Ice Hockey
Stalin Award: Cole Kleinberg ’10
Maria Effinger Award: Jeffrey Horowitz ’10

Girls’ Ice Hockey
Coaches Award: Nicole Aronson ’11
Wildcat Award: Kayti Faustini ’10

Boys’ Squash
Coaches Award: Harry Razook ’10
Wildcat Award: Dan Judd ’10

Girls’ Squash
Coaches Award: Hadley Chu ’11
Wildcat Award: Katie Yates ’10

Wrestling
Coaches Award: Zachary Tax ’10
Wildcat Award: Obinna Nwakeze ’10
The National Field Hockey Coaches Association named four RCDS seniors to the Association’s High School National Academic Squad. The RCDS honorees, Isabel Beshar, Hannah Loewentheil, Nealy Nimocks and Katie Sandling, led their team to a NYSAIS state championship last fall. To qualify for the National Academic Squad, a senior varsity player must achieve a grade point average of at least 3.5 and be nominated by her coach. The RCDS varsity field hockey coach, Georgette Summers, notes that this recognition is richly deserved, saying, “Isabel, Hannah, Katie and Nealy set a new standard for working hard on the field and in the classroom.”

Seniors Grayson Clary and Eugene Vinitsky were named Winners, and Adam Colombo and Phillip Pennell, were named Finalists in the 2010 National Merit Scholarship Competition. Also, senior Obinna Nwakeze was named a Finalist in the 2010 National Achievement Competition.

As part of their curriculum, students in first grade learn about the city of Rye. They begin by walking downtown with their teachers to observe the architecture of the buildings on Purchase Street and to discuss the buildings' various uses. Then each student is given a store on Purchase Street to learn about. They interview their store’s owner, and construct a model of their store in class. Once all the models are finished, Purchase Street is recreated down the hallway in the RCDS Lower School, and parents and guests are invited to admire the children’s work. In March, Rye Mayor Douglas French toured the miniature main street, praising the students’ accuracy and attention to detail. The next unit of study in Grade 1 will examine Rye’s resources and how they are used, as well as how garbage and recycling are handled.

Thanks to everyone who participated in the recent blood drive. The School collected 43 pints in one day!
To teach writing, one begins with the simplest building blocks: words. Helping students organize their ideas into words, and then into the wealth of stories, essays and research that they write each year at Rye Country Day, is a cornerstone of our curriculum, one that crosses disciplines and divisions. In the last two years, the RCDS faculty has worked together to develop this curriculum, strengthening both classroom technique, as well as collaboration between grade levels.

In the Lower School, the emphasis is on linking words together in a meaningful way. Understanding the structure of a simple sentence is the first step. From there, teachers help students develop the tools to make language more precise and well organized. Elaborating on simple sentences and summarizing lengthier passages are part of this progress, while helping students gain a better understanding of who is the audience is another. Teachers spend time in individual instruction, using one-on-one conferences to help students create good descriptive sentences that also reflect the students’ own voices.

Alongside basic skills building, students are also encouraged to explore their creativity. Students in the first grade, for example, discuss a variety of Pourquoi Tales. These tales, similar to Kipling’s Just So Stories, allow students to write creatively to explain different characteristics of certain animals. Students look carefully at the commonalities in the stories, dissecting the different parts and studying the meaning of a turning point. Poetry is also taught at all grade levels.

In second and third grade, Writer’s Workshop reinforces the importance of writing as a process with clearly defined steps. The teachers’ lessons focus on brainstorming, drafting, editing, and revising. In third grade, students are introduced to the importance of planning their writing by using an outline. They develop topic and concluding sentences and learn how to jot down key phrases that can be developed to support the topic sentence. In fourth grade, students are challenged to write a multi-paragraph essay and to make their work more structured and tailored to their audience. A wide variety of assignments are part of why these methods work. From New York City landmark reports, persuasive essays, and even desert animal research reports, Lower School students are taught to understand writing as a craft that is tended carefully.

In the Middle School, Language Arts and Social Studies teachers have spent the last two years working closely with Dr. Judy Hochman to develop a cohesive and effective writing program. Dr. Hochman is the former head of the Windward School and superintendent of the Greenburgh-Graham Union Free School District in Hastings-on-Hudson, as well as the author of Teaching Basic Writing Skills. Since 2008, Dr. Hochman has been visiting classes, meeting with teachers, and conducting workshops at RCDS. Her writing program divides writing instruction into three units - sentences, paragraphs and compositions - and helps teachers strengthen their writing assessments. Last spring (and twice this year), the Middle School students completed writing prompts, which allowed the teachers to assess the writing ability in each grade and create instructional priorities.

Dr. Hochman’s emphasis is on direct instruction: careful explanations and repeated exercises that guide students through the use of subordinating conjunctions, transitions and other ways to make their sentences more complex and interesting. While each grade level incorporates all aspects of the program, the fifth and sixth grades focus on sentence structure and paragraph outlining, and the seventh and eighth grades focus on sentences, compositions and multiple paragraph outlines. Upper School English teachers work to strengthen their writing program by meeting with their Middle School colleagues to discuss the materials developed with Dr. Hochman. By bringing Upper School
teachers into the conversation, students experience consistency when making the transition from Grade 8 to 9.

Ninth and tenth-grade students participate in once-a-week writing intensives in addition to regular English classroom time. These “writing labs” are designed to practice their grammar, standardized testing, and composition skills. Last summer, teachers worked together to add new literary materials to the lab curriculum, as well as evaluate its current grammar and test preparation exercises. One new literature-based lab, for example, asks students to study an online gallery of classic paintings that make visual reference to the text of *Genesis*. Students are then asked to write analytically about the many possible interpretations of these Biblical writings.

In the 10th grade, the Writing Lab schedule has been re-organized to more closely parallel the day-to-day coursework that is standard across the regular English curriculum. As all 10th graders study Sophocles’ *Antigone*, for example, they are guided through an exercise on creating multiple thesis statements about the play in that week’s lab. Teachers meet weekly to collaborate on writing lab, as well as regular class assignments.

Key to all writing practice is a commitment to a strong foundation in the basics, alongside the development of ever more sophisticated means of expression. Through creative self-study, outside resources, and strong inter-division communication, RCDS teachers are strengthening their curriculum without losing the spontaneity, enthusiasm, and individual attention that so benefit their students.
NEW Trustees

Lee Flanagan

Ms. Flanagan graduated from Georgetown University in 1990 with a BA in Economics. She joined B.G. Sulzle, a family business that manufactured surgical needles, and served as President from 1992-1998. She then received a masters in Public Administration from Columbia University in 2005.

Ms. Flanagan has served on the Board of Trustees of the Bronx Preparatory Charter School for the past eight years and chairs the Accountability Committee, which oversees the school’s academic progress and state accreditation. In addition, she has mentored several high school students through Student Sponsor Partners and has been a Fresh Air Fund host parent for many years. At RCDS, Ms. Flanagan has served as a Class Liaison and member of the Annual Giving committee. She is currently the treasurer of the Book Fair.

Ms. Flanagan and her husband, Anthony DiCaprio, live in Rye with their children, Katherine (Class of 2014) and Michael (Class of 2018).

Sanford Carl Loewentheil

Mr. Loewentheil was born and raised in New Rochelle. In 1976 he received a B.A. degree in Psychology from Washington University, then entered the residential construction industry. In 1984 Mr. Loewentheil co-founded L&M Equity Partners Ltd., which builds and develops mixed-income residential housing in the New York metropolitan area. The company, which became L&M Development Partners Inc., in 2007, is one of the premier companies in the field of affordable housing. L&M has 150 employees with offices in Westchester County and New York City and has over $2 billion of construction and development created for its own account. L&M’s pro bono work has created scholarships at local high schools, rebuilt local churches and parks, worked with at-risk youths, mentored minority builders and fostered sports in urban areas.

Mr. Loewentheil has worked as an ad hoc advisor to the Buildings and Grounds Committee of the RCDS Board of Trustees throughout the Wildcat Hall bidding and construction process, and has been instrumental in keeping the project under budget and on time.

Mr. Loewentheil and his wife, Karen, reside in Purchase with their three children, Hannah (Class of 2010), Adam (Class of 2012), and Sarah (Class of 2016).
Middle School Musical

Into the Woods

PLAYBILL
Rye Country Day
Middle School Concert Chorus in

INTO THE WOODS
Wednesday, March 10, 2010
7:00 PM

www.ryecountryday.org
Musical URINETOWN
Alumni on the Road in Washington, D.C.

On Friday, April 9th, the Alumni Office hosted a gathering in Washington, D.C. at the very popular James Hoban’s Irish Restaurant and Bar on Dupont Circle.

We had a very nice turnout between alumni and RCDS faculty who gathered for cocktails and hors d’oeuvres. Attending from RCDS were Scott Nelson, Bill Buck, Cary Fuller, Carol Lichtenfeld, Barbara Marks, Anne Monteith, Dick Pike, and Ginny Rowen. Alumni guests included: C. Damon Burrus ‘91, David Duberstein ’03, Luke Enos ’93, Cammie Erickson ’04, Peter Everett ’92, Diana Lewis Feldman ’70, Casey Keeler ’03, Tara Lynch ’92, Justin Lo Iacono ’06, Elizabeth Mecheatie ’78, Jessica Neiterman ’02, Mark Pretzat ’74, Steven Rosenzweig ’03, Todd Rowen ’93, Julia Cathcart Shabat ’94, and Alexander Spanos ’05.

The Rye Country Day Annual Fund
Annual Support for Academic Excellence

Thank you for your support!

The Power of One...Gift
Don’t underestimate the power of your gift to RCDS’s Annual Fund.
The Power of Your Gift...changes lives.

Your gift provides support for Rye Country Day’s students, faculty, athletes, community service programs, artists, and financial aid.

All contributions make a difference!
In Memoriam

Alumni

Gretchen Torrey Pulvermann ’30 died February 14th, 2010, at the age of 97. Mrs. Pulvermann established the Pulvermann Scholarship for Excellence in the Performing Arts at RCDS. This scholarship is awarded annually to graduating seniors who wish to pursue post-secondary studies in the Arts. A profile of Mrs. Pulvermann appeared in the 2007 Spring Bulletin.

William H. Oler ’41 died August 28, 2009.

Susan Kennedy Brande ’43 died on July 1st, 2009.

Joan Chatman Lamborn ’45 died in September 2009.

John Otis Carroll ’46 died on March 5th, 2010

La’Starr Brown ’96 died on February 6th, 2008.

Brenton Tsu ’01 died on February 5, 2010.

Friends

Rosleigh Smith Bitz died November 7th, 2009 in her home in Mt. Laurel, New Jersey. She taught mathematics and was chairman of the Girls’ Upper School at RCDS in the late 1940’s.

Luiz da Costa, Deputy Assistant to the U.N. Special Envoy in Haiti, died as a result of the earthquake while serving with the U.N. Mission there. He is survived by his daughters Marianna ’07, and Anna Maria, and by his wife, Christina. The Luiz da Costa Memorial Fund is being established at RCDS to benefit worldwide relief efforts and peace.

Esther Montalvo Echevarria, mother of Middle School Spanish teacher Lizanne Rosenzweig, passed away on March 6th, 2010. She is survived by her daughter and grandsons Kenneth Rosenzweig ’06, Steven Rosenzweig ’03, and David Rosenzweig ’11.

Peer T. Pedersen, former RCDS Trustee and father of Lucy (Muffy) Pedersen Hazard ’84, died on Wednesday, November 4th, 2009.

John Paloscio, Sr., former RCDS staff member, died on November 13, 2009.

Robert (Bob) Reeser, former RCDS Middle School math and computer teacher, died November 15th, 2009. Bob retired from RCDS in 2008 after 33 years of dedicated service. He is survived by his wife, Hope Reeser, who also taught math in the Middle School.

Helene Sabia, beloved wife of retired RCDS basketball coach, John Sabia, died November 22, 2009.

Julia “Toddy” Scarfone, died January 19, 2010. Toddy worked as a member of the school’s dining staff for forty years.

Dr. Sheldon J. Segal, former president of the RCDS Board of Trustees died October 17th, 2009. Dr Segal was a world leader in reproductive rights and family planning. He was a founding board member of the Center for Reproductive Rights, the former director of the Population Sciences at Rockefeller University, and a Distinguished Scientist at the Population Council. Sheldon Segal is survived by his wife, Harriet, and daughters Amy Segal Blum ’80, Laura Segal Petrie ’84, and Jennifer Segal Madden ’83.

Rye Country Day School is a coeducational, college preparatory school dedicated to providing students from Pre-Kindergarten through Grade Twelve with an excellent education using both traditional and innovative approaches. In a nurturing and supportive environment, we offer a challenging program that stimulates individuals to achieve their maximum potential through academic, athletic, creative, and social endeavors. We are actively committed to diversity. We expect and promote moral responsibility, and strive to develop strength of character within a respectful school community. Our goal is to foster a lifelong passion for learning, understanding, and service in an ever-changing world.
Alumni, we want your NEWS....

Send the Alumni Office the latest news on your employment, travels, or personal celebrations in one of the following easy ways:

Class Notes can now be found in the monthly Alumni e-Notes and archived on our WEB SITE (under the Alumni tab) at

www.ryecountryday.org

If you would like to receive Alumni e-Notes, please visit us online at the above link to update your email address through the Alumni Online Directory, or call us in the alumni Office.

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FAX
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914-921-4263

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