

## AP US History Summer 2018 Reading and Writing Assignment

Students taking AP US History in 2017-2018 at Rye Country Day School must complete the work detailed below. See Mr. Flynn to get a copy of *Red, White, and Black: The Peoples of Early North America*, sixth edition, by Gary B. Nash. The school will lend you a copy of this book for the summer. You are welcome to buy it or to get it elsewhere, of course, but you can have it for free for the summer to do this work, as long as you return it in the condition in which you got it. (If you do not, you will be charged about \$75, the replacement cost.) The book is a readable discussion of interactions among Native Americans, Europeans, and Africans in colonial North America. It therefore makes for good summer reading in anticipation of taking AP US History. The summer assignment for the course requires you to do some reading in this book and also some writing. Please note the requirements for submitting the required writing and the deadline: Friday, August 24, 2018 at 3pm.

We would like you to read and write about the Nash book in the following manner. Read the following sections of the book:

<u>pages</u>	<u>subjects (i.e. book sections)</u>
2-13	Cultural Evolution, Regional Cultures, The Iroquois, Precontact Population, The Native American Worldview
28-32	Early Spanish Incursions in North America
32-38	The French Penetration of North America
52-63	English-Indian Relations, The War of 1622 and Its Aftermath
75-85	Puritans and Indians, The Question of Land, The Pequot War
98-106	Carolina-Indian Relations, The Tuscarora and Yamasee Wars
107-115	Quaker-Indian Relations in Penn's "Holy Experiment"

Take notes on each of the sections you read. Your notes should be brief – no longer than one page for any section, and probably closer to half a page (with normal font and margins, single- or double-spaced, as you prefer). The notes should indicate *the main argument and ideas of the reading, not just the facts*. Think carefully about what to include *and what to omit*.

When you are done reading and taking notes on the selections listed above, please complete the following writing assignments.

1. Consider this essay question (but please note that we are not asking you to write an essay to answer it): To what extent did the pre-contact Native cultures of North America reflect the geography and climate in which they developed?

Instead of writing a whole essay, write an introductory paragraph for a two-page essay that addresses multiple Native cultures. Then, write the topic sentences for what would be the body paragraphs of that essay. (The number of body paragraphs is up to you. Two to four would be typical.)

2. Consider this essay question (but, again, we are not asking you to write an essay to answer it): Compare and contrast any two of the “red and white” interactions Nash describes. How were the Native American-European interactions in any two of the places different? How were they similar?

Instead of writing a whole essay, in this case we would like you to write the introductory paragraph comparing “red and white” interactions, and then the first body paragraph of that essay. Please keep in mind that a good comparative essay always discusses comparisons; you should not write separately about the two settings you select.

Thus, you are reading a few sections of the book, taking brief notes on them, then writing an introductory paragraph and some topic sentences for the first question and an introductory paragraph and first body paragraph for the second question. Please ensure that your notes and essay have appropriate documentation in some standard format.

We have emailed you a document to give you more information about the expectations for writing in the course since it may be helpful to you as you write this assignment, although please note that some of what we say there -- such as the importance of using primary sources -- does not apply to the summer work

**Your written work is due by 3:00 PM on Friday, August 24, 2018.** Submit the notes and the writing by sharing all of that written work as a *single* Google Document with Ms. Everett and Mr. White. The title of your document should be the word "summer" followed by your last name, e.g. "summer Lincoln." You should share the document so both teachers can *edit* it. If you find yourself with questions as you read or write, feel free to contact either of the teachers, who check e-mail regularly during the summer.

Have a fun, safe, and enjoyable summer.